

# CURRICULUM VITAE

## BRIAN T. KISSEL

Associate Professor (2012)

Tenure (2012)

Initial Faculty Appointment (2006)

Program: Elementary Education

Reading and Elementary Education  
University of North Carolina at Charlotte  
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Charlotte, NC 28223-0001  
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## EDUCATION

Ph.D.	2006	University of Virginia	Elementary Education Focus: Writing Development and Instruction
M.Ed.	2001	University of North Florida	Educational Leadership
B.S.	1997	Loyola University—New Orleans	Elementary Education

## PROFESSIONAL EXPERIENCE

2006-Present	University of North Carolina at Charlotte Associate Professor, Dept. of Reading and Elementary Ed. (2012 – present) Assistant Professor, Dept. of Reading and Elementary Ed. (2006-2012)
2003 – 2006	University of Virginia Instructor, Department of Curriculum, Instruction, and Special Education (2003-2006) University Supervisor (2004-2006)
2001 – 2003	City of Jacksonville, Jacksonville Children’s Commission <i>Early Literacy Lead Coach</i>
1997 – 2001	Duval County Public Schools <i>3rd/4th/5th grade Literacy Coach, West Riverside Elementary School (2000-2001)</i> <i>2nd/3rd grade teacher, West Riverside Elementary School (1997-2000)</i>

## TEACHING/CURRICULUM DEVELOPMENT

### Courses Taught

*University of North Carolina at Charlotte*

- ELED 3226: Language Arts for the Elementary Learner (at least 2 sections a year)
- READ 6252: K-12 Writing Development and Instruction (every fall semester)
- READ 6265: Multiliteracies in a Global World (every spring semester)
- EDCI 8682: Professional Writing in the Professoriate (doctoral class taught every summer)
- READ 5200: Teaching Reading to Primary Level Learners
- READ 6250: Emergent and Elementary Literacy
- READ 5000: Literacy Processes and Practices for Adolescent Learners
- ELED 3111: Instructional Design: Using Technology with Elementary School Learners
- READ 6252: Writing Project: Open Institute

*University of Virginia*

- EDIS 5425: Teaching Writing
- EDIS 788: Elementary Field Projects
- EDIS 522: Reading Development
- EDIS 501: Curriculum and Instruction

### Curriculum and course development

- ELED 6303: Teacher Inquiry and Data Analysis (online course)
- READ 6300: Genre Study: Reading and Writing in a Global, Multicultural World
- READ 5000: Literacy Processes and Practices (online course)
- ELED 3226: Language Arts for the Elementary School Learner (online course)
- READ 6252: K-12 Writing Development and Instruction (online course)
- READ 6252: Writing Project—Open Institute

### Special Teaching Assignments

2015-2016: Charlotte Teachers Institute, Seminar Topic: *Exploring Memoir—From Picture Books to Digital Stories*: For this teaching assignment, I was the first professor selected from the Cato College of Education to lead a seminar of Charlotte Mecklenburg teachers (K-12) in the exploration of teaching memoir in schools.

Fall 2017: PH Ludwigsburg, Germany. Topic: *Teaching Writing to Young Children*: This grant-supported international teaching assignment (ERASMUS + grant) focuses on teaching writing to young children. This is a one-week intensive teaching experience with German students in which we focus on American approaches to teaching writing.

## **Advising/student-directed scholarship**

### *Current Doctoral Literacy Strand Coordinator Advisees*

- Jennifer Bambrick
- Marion Bruner
- Amber Bryant
- Andrew Cather
- Alonda Clayborn
- Joyce Farrow
- Susan Green
- Brianne Johnson
- Rebecca Kavel
- Kyle Kester
- Nicki Kincaid
- Kimberly Heintschel Ramadan
- Kellan Strong
- Delphia Smith
- Melissa Sykes

### *Doctoral Committees*

- Alonda Clayborn (chair, dissertation committee)
- Delphia Smith (member, dissertation committee)
- Rebecca Kavel (member, dissertation committee)
- Robai Werunga (member, doctoral program committee)
- Katie Stover (chair, dissertation committee)
- Christie Martin (chair, dissertation committee)
- Tony Iannone (member, dissertation committee)
- Kim Ramadan (member, dissertation committee)
- Cindy Hopper (member, dissertation committee)
- Crystal Glover (doctoral advisor)
- Meaghan Rand (member, dissertation committee)
- Jennifer Pooler Courtney (member, dissertation committee), graduated, May 2008

### *Master's Students*

- Michelle Shields, M.A.T. (chair, research project)
- Cassie Safrit, M.A.T. (chair, research project)
- Stephanie Johnston, M.A. in English Education (chair, Masters committee),

- Kim Hunniford, M.A. in English Education (member, research project committee)
- Robin Mara, M.Ed. in Reading Education (member, research project committee)
- Meredith Howell, M.A. in English Education (member, research project committee)
- Hilary Svitzer (chair, research project committee)
- Kristine Mahoney, M.Ed. in Reading Education (chair, Masters committee)
- Amelia Marlor, M.A.T. (chair, research project committee)
- Angie Lovinggood, M.A.T. (chair, research project committee)
- Kendra Newton, M.A.T. (research project committee)
- Latoya Terry, M.Ed. in Reading Education (chair, Masters committee)
- Aimee Alder, M.Ed. in Reading Education (member, Masters committee)
- Erin Donovan, M.Ed. in Reading Education (member, Masters committee)
- Lisa Synhavsky, M.A.T. (member, research project committee)
- Erin Nussman, M.A.T. (member, research project committee)
- Erika Sigmon, M.Ed. Reading Education (member, research project committee)
- Amanda Brady, M.Ed. Reading Education (member, research project committee)
- Leah Buckner, M.Ed. Elementary Education (member, research project committee)
- Lisa Albaugh, M.Ed. Elementary Education (member, research project committee)
- Christie Hall, M.Ed. Elementary Education (member, research project committee)
- Kellie Spears, M.Ed. Elementary Education (member, research project committee)
- Tina MacKay, M.A.T. (member, research project committee)

## RESEARCH

### *Books*

**Kissel, B.** (2017). *When writers drive the workshop: Honoring young voices and bold choices*. Portland, ME: Stenhouse.

Wood, K. D., Paratore, J., **Kissel, B.**, & McCormack, R. (2017). *What's New in Literacy Teaching: Weaving Together Time-Honored Practices with New Research*. New York, NY: Teachers College Press.

Wood, K., Paratore, J., **Kissel, B.** & McCormack, R. (2015). *What's new in literacy teaching? Weaving together time-honored practices with new research*. Newark, DE: International Literacy Association.

Felderman, C., **Kissel, B.**, & Turner-Nash, K. (2015). *Perspectives and provocations in early childhood education*. (Eds.) 3rd ed., Charlotte, NC: Information Age Publications.

Mraz, M., Algozzine, R. F., & **Kissel, B.** (2008). *The literacy coach's companion: PreK-3*. Thousand Oaks, CA, and Newark, DE: Corwin Press and the International Reading Association.

### *Book Chapters*

Putman, M., **Kissel, B.**, Vintinner, J., Good, A. (2015). Online learning in K-college classrooms: Students and teachers establish social, cognitive, and teaching presences in digital spaces. In T. Heafner, R. Hartshorne, & T. Petty (Eds.). *Exploring the effectiveness of online education in K-12 environments* (pp. 191-211). Hershey, PA: IGI Global.

**Kissel, B.**, Hansen, J., Tassell, L., Thunder, K. (2015). Transformative professional development: A professional development teams learns from students who Write Across the Curriculum. In D. Polly, T. Heafner, M. Chapman, and M. Spooner (Eds.) *Professional development schools and transformative partnerships* (pp. 256-269). Hershey, PA: IGI Global.

Wood, K., **Kissel, B.**, Haag, K. (2014). What happens after the staff development is over? A model for self-coaching in literacy. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.

Mraz, M. & **Kissel, B.** (2014). Professional development in early childhood education: Models and recommendations. In L. Martin, S. Kragler, D. Quatroce, and K. Bauserman (Eds.) *The handbook of research in professional development* (pp. 174-188). New York: The Guilford Press.

\***Kissel, B.**, Putman, M., Stover, K. (2013). Using digital portfolios to enhance students' capacity for communicating about learning. In K. Pytash & R. Ferdig (Eds.) *Exploring Technology in Writing and Writing Instruction* (pp. 37-53). Hershey, PA: IGI Global.

**Kissel, B.**, Miller, E., & Hansen, J. (2013). What's new about Writers' Workshop: Using retro ideas to re-envision student led agendas. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.

**Kissel, B.**, Stover, K., Wood, K., Heinstchel, K. (2013). Digital discussions. In K. Wood, J. Paratore, B. Kissel, and R. McCormack (Eds.) *What's new in literacy teaching? IRA E-ssentials series*. Newark, DE: International Reading Association.

- \***Kissel, B.** (2013). Authors as authorities: Pre-kindergarten writers find their audiences. In V. Vasquez & C. Felderman (Eds.) *Perspectives and provocations in early childhood education* (pp. 43-58). 2nd ed., Charlotte, NC: Infoage Publications.
- Kissel, B.** (2012). Weebly, wikis, and digital storytelling: The potential of Web 2.0 tools in the writing classroom. In D. Polly, C. Mims, & K. Persichitte (Eds.) *Creating technology-rich teacher education programs: Key issues* (pp. 288-298). Hershey, PA: IGI Global.
- Wood, K., Harmon, J., **Kissel, B.**, & Hedrick, W. (2011). Vocabulary instruction: Recommendations for struggling readers. In R. McCormack & J. Paratore (Eds.) *After early intervention, then what? Teaching struggling readers in grades 3 and beyond*. (pp. 66-89). Newark, DE: International Reading Association.
- Hansen, J. & **Kissel, B.** (2010). K-12 students as writers: Research to practice. D. Lapp & D. Fisher (Eds.), *The handbook of research on teaching the English language arts, 3rd Ed.* (pp. 271-277). New York: Routledge.
- Hansen, J. & **Kissel, B.** (2009). Writing instruction for adolescent learners. In K. Wood & W. Blanton (Eds.), *Literacy instruction for adolescents: Research-based practice* (pp. 392-419). New York: Guilford Press.
- Articles in Refereed Journals*  
 (\* = data-based)
- Kissel, B.** (in press). Listen, ask, and study: Reimagining how we interpret pre-kindergarten writing. *Language Arts*.
- Martin, C., Polly, D., & **Kissel, B.** (2016). Exploring the impact of written reflections on learning in the elementary mathematics classroom. *Journal of Educational Research*, 9(1), 1-16.
- Wood, K., **Kissel, B.**, & Miller, E. (2016). Using literature to create safe zones in middle school classrooms. *Voices from the Middle*, 23(4), 46-53.
- Stover, K., **Kissel, B.**, Wood, K., Putman, M. (2015). Examining teachers' use of VoiceThread in an elementary, middle school, and high school classroom: Perceptions, benefits, and barriers. *Literacy Research and Instruction*, 54(4), 341-362.

- \***Kissel, B.** & Miller, E. (2015). Reclaiming power in the writer's workshop: Defending curricula, countering narratives, and changing identities in pre-kindergarten classrooms. *The Reading Teacher*, 69(1), 77-86.
- \*Pilonieta, P., Shue, P., & **Kissel, B.** (2014). Reading books, writing books: Reading and writing come together in a dual language pre-k classroom. *Young Children*, 69(3), 14-21.
- Kissel, B.**, Stover, K., & Glover, C. (2014). Bringing lives into literacy: Teachers learn about choice, audience, and response through multigenre writing. *Reading Matters*, 14, 41-45.
- \*Wood, K., Stover, K., & **Kissel, B.** (2013). Using digital VoiceThreads to promote 21st Century learning. *Middle School Journal*, 44(4), 58-64.
- \***Kissel, B.**, Hansen, J., Conti, H., Lawrence, J. (2011). The influential interactions of pre-kindergarten writers. *Journal of Early Childhood Literacy*, 11(4) 425-452.
- \*Algozzine, R., Babb, J., Algozzine, K., Mraz, M., **Kissel, B.**, Spano, S. & Foxworth, K. (2011). Classroom effects of an early childhood educator professional development partnership. *NHSA Dialog: Research to Practice*, 14(4), 246-262.
- \*Mraz, M., **Kissel, B.**, Algozzine, R. (2011). A collaborative professional development initiative supporting early literacy coaches. *NHSA Dialog: Research to Practice*, 14(3), 174-184.
- \***Kissel, B.**, Mraz, M., Algozzine, R., Stover, K. (2011). Early literacy coaches' role perceptions and recommendations for change. *Journal of Research in Childhood Education*, 25(3), 288-303.
- Stover, K., **Kissel, B.**, Haag, K., Shoniker, R. (2011). Differentiated coaching: Fostering reflection with teachers. *The Reading Teacher*, 64(7), 498-509.
- Kissel, B.**, Hathaway, J., & Wood, K. (2011). Side trip: Digital storytelling. *Voices from the Middle*, 18(3), 23.
- \***Kissel, B.** (2011). "That ain't no ninja turtles:" The prevalence and influence of popular culture in the talk and writing of pre-kindergarten children. *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*, 14(1), 16-36.

**Kissel, B.** & Lawrence, J. (2010). From teacher to reflective practitioner and researcher: An interview with Jane Hansen. *Talking Points*, 22(1), 15-19.

**Kissel, B.**, Hathaway, J., Wood, K. (2010). Digital collaborative literacy: Using wikis to promote social learning and literacy development. *The Middle School Journal*, 41(5), 58-63.

\***Kissel, B.** (2009). Beyond the page: Peers influence pre-kindergarten writing through talk, image, and a movement. *Childhood Education*, 85(3), 160-166.

\***Kissel, B.** (2008). Apples on train tracks: Observing young children re-envision their writing. *Young Children*, 63(2), 26-33.

\***Kissel, B.** & Baker, M. (2008). The role of informational text in the writing of pre-kindergarten children. *Balanced Reading Instruction*, 75-89.

**Kissel, B.** & Wood, K. (2008). The pearls and perils of spell checkers. *Voices from the Middle*, 15(3), 31-32.

**Kissel, B.**, Wood, K., & Kiser, K. (2008). Engaging adolescent learners in the Multigenre Life Story Project. *Middle School Journal*, 39(5), 59-69.

**Kissel, B.** (2008). Promoting writing and preventing writing failure in young children. *Preventing School Failure*, 52(4), 53-56.

### **Manuscripts in Submission**

Martin, C., **Kissel, B.**, & Polly, D. (under review). The mathematician's workshop: Teachers and students at work as mathematicians. Submitted to *Issues in Writing*.

Kelly, K., Lillian, M., **Kissel, B.** (under review). "No longer paralyzed by fear": A preservice teacher examines her literacy past through reflective writing. Submitted to *Talking Points*.

Yearta, L., Kelly, K., Schonhar, M., **Kissel, B.** (under review). Infographics: Visualizing texts in the digital age. Submitted to *Voices from the Middle*.

Byker, E. J., Good, A., Miller, E., & **Kissel, B.** (Under review). Multicultural media authorship: Using



technology to create children's literature texts. *Multicultural Education Journal*.

### **Manuscripts in Preparation**

**Kissel, B.**, Miller, E., Byker, E., & Good, A. (in preparation). Museums as text. To be submitted to *Teacher and Teacher Education*.

Byker, E., Good, A., Miller, E., & **Kissel, B.** (in preparation). Re-writing history: Students tell the untold stories of those who made history. Submitted to *Multicultural Education Journal*

Miller, E., **Kissel, B.**, Good, A., & Byker, E. (in preparation). Blending biography with the unbiographified: The histories of the underrepresented.

Good, A., Byker, E., **Kissel, B.**, & Miller, E. (in preparation). Multicultural text projects.

Suskind, D. & **Kissel, B.** (book in development). *Boyland: Supporting boy writers*.

**Kissel, B.**, Hosse, D., Mayo, M., Mills, T., Holshouser, J., Jenkins, A. (in preparation). Writing across the grades: Towards a richer professional development experience.

**Kissel, B.** (in preparation). *Daybooks: Tools for writing, thinking, and reflection in a fourth and fifth grade classroom*.

### **Monographs**

Mraz, M., & **Kissel, B.** (2007). *Focus on teaching and testing early reading*. Washington DC: ERS.

### **Web-Based Publications**

**Kissel, B.** (2017, August). The difference between Writing Workshop and Writer's Workshop. [Web Log Post] Retrieved from <https://www.literacyworldwide.org/blog/literacy-daily/2017/08/22/writing-workshop-vs.-writers'-workshop> (Written for *Literacy Daily: Official blog of the International Literacy Association*).

**Kissel, B.** (2017, July). Classroom Q & A with Larry Ferlazzo: What's the biggest mistake teachers make in writing instruction and what should they do instead? [Web Log Post]. Retrieved from. (Written for *EdWeek Blog*).

- Kissel, B.** (2017, May 30). My writing mentors. [Web Log Post]. Retrieved from <http://www.briankissel.com/brians-blog/my-writing-mentors>.
- Kissel, B.** (2017, May 23). Conversational conflicts: Negotiating power and conflict. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/conversational-conflicts-negotiating-power-and-identity>.
- Kissel, B.** (2017, May 16). What boy writers can teach other boy writers. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/what-boy-writers-teach-other-boy-writers>. (196 views)
- Kissel, B.** (2017, May 9). Drawing as thinking. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/drawing-as-thinking>. (91 views)
- Kissel, B.** (2017, April 30). At what point are students taught to write well. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/at-what-point-are-students-taught-to-write-well> (293 views)
- Kissel, B.** (2017, April 18). Reflection in a writer's workshop. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/reflection-in-a-writers-workshop>
- Kissel, B.** (2017, April 11). The fear and promise of exceptionalism. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-fear-and-promise-of-exceptionality>
- Kissel, B.** (2017, March 31). Ten lessons learned from the #SOL17 challenge (Part 2). [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/10-lessons-learned-from-the-sol17-challenge-part-2>
- Kissel, B.** (2017, March 30). Ten lessons learned from the #SOL17 challenge (Part 1). [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/10-lessons-learned-from-the-sol17-challenge-part-1>
- Kissel, B.** (2017, March 29). The advocacy of a young writer. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-advocacy-of-a-young-writer>

**Kissel, B.** (2017, March 28). My revision process. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/my-revision-process>

**Kissel, B.** (2017, March 26). Writing lessons from the New York Times. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/writing-lessons-from-the-ny-times>

**Kissel, B.** (2017, March 23). The promise of a fresh page. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/the-promise-of-a-fresh-page>

**Kissel, B.** (2017, March 18). When authors drive the author's chair. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/when-authors-drive-the-authors-chair>

**Kissel, B.** (2017, March 14). When I confer. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/when-i-confer>

**Kissel, B.** (2017, March 16). When publication goes public. [Web Log Post]. Retrieved from <http://briankissel.weebly.com/brians-blog/fear-of-publication>

## CONFERENCES & PRESENTATIONS

(\* = data-based, # = refereed)

### *International Presentations*

#Wood, K., Kelly, K., & **Kissel, B.** (July 2017). Reimagining writing across the disciplines: Strategic ways to "smuggle" writing across the curriculum. Panel presentation at the International Literacy Association Conference. Orlando, FL.

#Kelly, K., Yearta, L., **Kissel, B.**, Schonhar, M. (July 2017). Infographics to reimagine literacy practices within and beyond the classroom. Panel presentation at the International Literacy Association Conference. Orlando, FL.

\***Kissel, B.**, Schaal, S., Martin, F., & Glass, T. (2017, June). *At the intersection of science, social studies, and writing: A comparison study of location-based learning in German and American undergraduate programs*. Presentation at the German-American Symposium, Ludwigsburg, Germany.

\***Kissel, B.**, Good, A., Glass, T., Schaal, S. (2016, July). *Learning outside the classroom and across*

*the curriculum: A pilot study.* Presentation at the German-American Symposium, Charlotte, NC.

**Kissel, B.,** Good, A., Glass, T., Lude, A., Schaal, S. (2015, June). *Learning outside the classroom and across the curriculum.* Presentation at the German-American Symposium, Ludwigsburg, Germany.

**Kissel, B.,** Binns, I., & Lude, A. (2014, June). *Geo-gaming across the curriculum.* Presentation at the German-American Symposium, Charlotte, NC.

Wood, K., Paratore, J., **Kissel, B.,** McCormack, R. (2014, May). *What's new in literacy.* A symposium presented at the International Reading Association, New Orleans, LA.

\***Kissel, B.** (2013, May). *Beyond print: Understanding the multi-modal worlds of young writers.* Presentation at the German-American Symposium, Ludwigsburg, Germany.

#Stover, K., Haag, K., Shoniker, R., & **Kissel, B.** (2011, May). *Differentiated coaching: Fostering reflection with teachers.* Panel presentation presented at the International Reading Association, Orlando, FL.

#Mraz, M. & **Kissel, B.** (2011, May). *Literacy coaching: Implications for professional development.* Break-out session presented at the International Reading Association, Orlando, FL.

#Mraz, M., **Kissel, B.,** & Foxworth, K. (2008, May). *The administration and supervision of reading programs: Providing professional development to literacy coaches.* Break-out session presented at the International Reading Association Pre-Conference Institute, Atlanta, GA.

\*#**Kissel, B.** & Baker, M. (2007, May). *The role of informational texts in the writing of pre-kindergarten children.* Paper presentation at the International Reading Association Conference, Toronto, Canada.

#**Kissel, B.** (2007, May). *Multigenre life stories.* Panel presentation at the International Reading Association Conference, Toronto, Canada.

### *National Presentations*

**#Kissel, B.**, Kaufman, D., Suskind, D., Meigs-Kahlenberg, V. (to be presented in November 2017). Give kids the "keys" and let them drive: Practical approaches to fostering student autonomy and reclaiming our role as facilitators of learning in the Writer's Workshop. Panel presentation at the National Council of Teachers of English Conference. St. Louis, MO.

**#Kissel, B.** (to be presented in November 2017). Bringing writers back into the workshop: Early childhood writers guide mini-lessons, lead conferences, drive the author's chair, and self-reflect on their learning. Panel presentation at the National Council of Teachers of English Conference. St. Louis, MO.

**#Kissel, B.**, Miller, E., Wood, K., Medina, A. (2016, November). Culturally responsive writing workshops. Roundtable presentation at the National Council of Teachers of English Conference, Atlanta, GA.

**#Kissel, B.**, Miller, E., Lawrence, J. (2015, November). Writing in early childhood. Roundtable presentation at the National Council of Teachers of English Conference, Minneapolis, MN.

Hansen, J., Suskind, D., & **Kissel, B.** (2015, November). *Creativity in writer's workshop*. Panel presentation at the National Council of Teachers of English Conference, Minneapolis, MN.

**\*#Kissel, B.** & Miller, E. (2014, November). *Creative transformations: Shifting identities, countering narratives, and defending curricula in pre-kindergarten writers' workshops*. Panel presentation at the National Council of Teachers of English Conference, Washington, D.C.

**\*#Stover, K., Kissel, B., Wood, K.** (2013, November). *Using writing to combat bullying*. Panel presentation presented at the National Council of Teachers of English Conference, Boston, MA.

**\*#Stover, K., Kissel, B., Wood, K.** (2012, November). *Voices for Social Justice: Using VoiceThread to Advocate for Justice*. Panel presentation presented at the National Council of Teachers of English Conference, Las Vegas, NV.

**\*#Kissel, B.** (2011, November). *Digital portfolios: Collaborative forms of e-value-ation*. Panel presentation presented at the National Council of Teachers of English Conference, Chicago, IL.

**\*#Kissel, B.** (2010, November). *Daybooks: Tools for writing, reflection, and learning*. Panel presentation

presented at the National Council of Teachers of English Conference, Orlando, FL.

**Kissel, B.** (2010, November). *K-12 Students as writers*. An invited paper discussion with the authors of the *Handbook of Research in the Teaching of the Language Arts*, presented at the National Council of Teachers of English Conference: Orlando, FL.

\*#**Kissel, B.** (2009, November). *Influential interactions: The influences surrounding pre-kindergarten writers*. Panel presentation presented at the National Council of Teachers of English Conference, Philadelphia, PA.

\*#**Kissel, B.** (2008, November). *Young voices, writing choices: Peer interactions influence the writing choices of pre-kindergarten writers*. Panel presentation presented at the National Council of Teachers of English Conference, San Antonio, TX.

\*#**Hansen, J., Kissel, B., & Davis, R.** (2008, November). *Pre-kindergarten writers as learners: Part II*. Panel presentation at the National Reading Conference, Orlando, FL.

#**Mraz, M. & Kissel, B.** (2007, November). *Roles and expectations of literacy coaching: Implications for professional development*. Roundtable discussion presented at the National Reading Conference, Austin, TX. \*

\*#**Hansen, J., Kissel, B., & Conti, H.** (2007, November). *Pre-Kindergarten writers as learners*. Paper presentation at the National Reading Conference, Austin, TX.

\*#**Bowles, P., Kissel, B., Mills, H.** (2006, November). *Teachers listening to child voices: When teachers consider the words of child writers*. Panel presentation at the NCTE, Nashville, TN.

### *State/Regional Presentations*

**Kissel, B.** (August, 2017). When writers drive the workshop: Honoring young voices and their bold choices. Teaching and Learning Conference and Gaston College. Dallas, NC.

**Kissel, B.** (September 2017). When writers drive the workshop: Honoring young voices and their bold choices. Invited Keynote Speaker at the Greenville Reading Association. Greenville, SC.

- Kissel, B.** (April 2017). *When writers drive the workshop: Empowering K-5 writers to drive conferences and the author's chair.* Presentation at the UNC Charlotte Writing Project Conference.
- Kissel, B.** (March 2017). *When writers drive the workshop.* Presentation at the North Carolina Reading Association Conference. Raleigh, NC.
- Kissel, B.** (February 2017). *The Writer's Workshop: An overview of an instructional structure.* Invited presentation at Davidson College, Davidson, NC
- Kissel, B.** (January, 2017). *Giving agency to the authors at the Author's Chair.* Presentation at the *Fresh Take Conference*, Davidson, NC.
- Kissel, B.** (January 2017). *The Author's Chair: Giving authority back to the author.* Invited presentation at the University of Connecticut. Storrs, CT.
- Kissel, B.** (2016, June). *Writing about reading.* Workshop at the Charlotte-Mecklenburg County *Read, Write, Inspire Conference*. Charlotte, NC.
- Kissel, B.** (2015, October). *Writers' Workshop: Using retro ideas to re-envision student-led agendas.* Presentation for Charlotte Reading Association, Charlotte, NC.
- Kissel, B.** (2015, August). *Keynote Address: Pre-kindergarten Pages.* Presentation for Charleston County Teachers, Charleston, SC.
- Kissel, B.** (2015, July). *Writing workshop 101.* Presentation for Charlotte-Mecklenburg School District, Charlotte, NC.
- Kissel, B.** (2015, February). *Opening remarks.* Presentation at the *UNCC/CMS Reading Conference*, Charlotte, NC.
- Kissel, B.** (2015, January). *Multigenre writing: Exploring lives through multiple genres.* Presentation at the *Fresh Take Conference*, Davidson, NC.
- Kissel, B.** (2014, February). *The art of the talk: Conferring with young readers and writers.* Presentation at the

*Fresh Take Conference, Davidson, NC.*

**Kissel, B.** (2013, February). *Our digital school lives.* Presentation at the *Fresh Take Conference*, Davidson, NC

**Kissel, B.** (2012, February). *Writing workshop: Purposes and audiences.* Presentation at Clover Garden School, Burlington, NC.

**Kissel, B.** (2012, March). *Engaging digital natives.* Presentation at the Charlotte Reading Association, Charlotte, NC.

**Kissel, B.** (2011, March). *The heart of the matter: Conferring with teachers.* Presentation at Charlotte Mecklenburg Schools, Charlotte, NC.

**Kissel, B.** (2011, February). *When cancer connects: Bringing our lives into the writing classroom.* Invited presentation at the Community School of Davidson, Davidson, NC.

**Kissel, B.** (2011, February). *Using writing to respond to reading.* Invited presentation at Kannapolis Intermediate School, Kannapolis, NC.

**\*#Kissel, B.** (2010, October). *Writing portfolios in an elementary classroom.* Presentation at the University of North Carolina at Charlotte Writing Project Fall Conference, Charlotte, NC.

**Kissel, B.** (2008, March). *Young voices, writing choices: Writing instruction in pre-kindergarten.* Invited presentation for Charlotte-Mecklenburg Schools, Charlotte, North Carolina.

**Kissel, B.** (2007, July). *Writing workshop: An overview.* Invited presentation at the National Kindergarten Teachers Conference, Las Vegas, NV.

**\*#Kissel, B.** (2007, February). *The multigenre life story project.* Paper presentation at the North Carolina Teachers of English Conference, Charlotte, NC.

**Kissel, B.** (2007, January). *Writing workshop: An overview.* Invited presentation at the Texas State First Grade Teacher Conference, Austin, TX.



**Kissel, B.** (2007, January). *Writer's workshop mini-lessons*. Invited presentation at the Texas State First Grade Teacher Conference, Austin, TX.

**Kissel, B.** (2006, July). *Beyond the page: Pre-kindergarten children learning to write*. Invited presentation at Florida Community College at Jacksonville, Jacksonville, FL.

**Kissel, B.** (2005, March). *Writing workshop: An overview*. Invited presentation at the 7th Annual Virginia State First Grade Teacher Conference: Richmond, VA.

**Kissel, B.** (2005, March). *Writer's workshop mini-lessons*. Invited presentation at the 7th Annual Virginia State First Grade Teacher Conference: Richmond, VA.

\*#Baker, M., Bowles, P., Hansen, J., **Kissel, B.**, Mills, H., & Thunder, K. (2005, February). *Writing across the curriculum: Children inform research and practice*. Poster session at Partners in Educational Research, University of Virginia, Charlottesville, VA.

**Kissel, B.** (2003, September). *Parental involvement in early childhood classrooms*. Presentation at an Early Literacy Conference, Citrus County, Florida.

**Kissel, B.** (2003, March). *Beyond scribbles and script: Writing acquisition in early childhood classrooms*. Presentation at the Jacksonville Children's Commission, Jacksonville, Florida.

**Kissel, B.** (2003, April). *Incorporating literacy into learning centers*. Presentation at the Early Literacy and Learning Model Conference, Panama City, Florida.

**Kissel, B.** (2002, March). *One-to-one reading: The importance of writing in a reading program*. Presentation at the Florida Institute of Education, Jacksonville, Florida.

**Kissel, B.** (2002, May). *One-to-one reading: Conducting effective reading and writing conferences*. Presentation at the Florida Institute of Education, Jacksonville, Florida.

## GRANTS AND CONTRACTS

### *National Grants*

**Kissel, B.**, Byker, E., Putman, M., & Algozzine, B. (2015). *Ubiquitous computing on writers' processes, products, and dispositions: A study of digital writing*. Submitted to: Institute of Education Sciences: \$1,200,000. (not funded)

Putman, M. & **Kissel, B.** (2012). *The impact of technology on readers and writers*. Institute of Education Sciences: \$1,200,000 (not funded)

### *State/Local Grants and Contracts*

Gartlan, S. & **Kissel, B.** (2017). *Early readers as writers: Teachers explore PreK-3 literacy*. Foundations for the Carolinas Grant. \$30,000 (submitted).

**Kissel, B.** & Miller, E. (2017). *Preservice teachers as writers: Examining the self-efficacy, writing processes, and pedagogical transference of preservice teachers*. Scholarship of Teaching and Learning Grant. \$10,618. (funded).

Byker, E., Miller, E., **Kissel, B.**, Good, A. (2017). *Diverse perspectives and North Carolina history*. Chancellor's Diversity Grant. \$4,500 (funded)

Miller, E., Byker, E., Good, A., **Kissel, B.**, Rock, T. (2016). *Diverse perspectives and North Carolina history: Phase 2*. Chancellor's Diversity Grant. \$5,000 (funded)

Miller, E., Byker, E., Good, A., **Kissel, B.**, Rock, T. (2015). *Diverse perspectives and North Carolina history*. Chancellor's Diversity Grant. \$5,000 (funded)

**Kissel, B.** (2015). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$2,500 (funded).

**Kissel, B.** (2014). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$3,500 (funded).

**Kissel, B.** (2013). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$4,500 (funded).

**Kissel, B.** (2012). *Professional Development Schools Grant*. University of North Carolina at Charlotte. \$5,000 (funded).

**Kissel, B.** (2011). Nathaniel Alexander Elementary School Literacy Academy Contract: \$5,500 (funded).

**Kissel, B.** (2011). UNC Charlotte Writing Project. Teacher Research Grant: \$5,000 (funded).

**Kissel, B. & Haag, K.** (2008). UNC Charlotte Writing Project. Teacher Research Grant: \$5,000 (funded).

**Kissel, B. & Fuller, S.** (2007). Chancellor's Diversity Grant: \$5,000 (funded).

**Kissel, B. & Buckner, J.** (2007). UNC Charlotte Writing Project. CMS Writing Institute: \$12,000 (funded).

**Kissel, B. Haag, K.** (2007). UNC Charlotte Writing Project. Cotswold Elementary School Consulting: \$2,000 (funded).

Algozzine, R., Algozzine, K., & Mraz, M. (2006). *Early Childhood Educators Professional Development Project*. University of North Carolina at Charlotte and Charlotte-Mecklenburg Schools, 2006-2009: \$450,000 (funded). I was a consultant for this grant.

## **SERVICE/OUTREACH/ENGAGEMENT**

### *Service to the University*

Chair, College of Education Teaching Award Committee

Member, Teacher Education Institute

Member, Department Review Committee (2017-present)

Doctoral Strand Coordinator--Reading Strand (2014-2017)

Member, College of Education Teaching Award Committee (2016-present)

Member, Faculty Research Grants Committee (2016-present)

T.O.T. Member (2013-present)

Member, Undergraduate Student Awards Committee (2014-present)

Member, General Education Taskforce (2014)

Chair, Department Search Committee (2012-2013)

Member, College of Education Tenure and Promotion Revision Committee (2011-2012)

Member, College of Education Graduate Curriculum Committee (2009-2013)

Member, Professional Education Council (2009-2011)  
Alternate Member, Faculty Advisory Library Committee (2010-2012)  
Member, Communication Across the Curriculum (CAC) Taskforce (2008-2010)  
Member, Faculty Council (2007-2008)  
Member, Department Search Committee (2007-2008 and 2010-2011)  
Member, Common Reading Experience (2007-2009)  
Member, Academy for Qualitative Research (2007-2010)  
Member, Technology Committee

### *Service to the Profession*

Treasurer, Early Childhood Education Assembly of NCTE (2014-present)  
Co-Editor, *Perspectives and Provocations*, Journal of the ECEA Assembly of NCTE (2014-2016)  
Proposal Reviewer, National Council of Teachers of English  
Reviewer: *Pedagogies: An International Journal*  
Reviewer: *Journal of Curriculum Studies*  
Reviewer, *Stenhouse Press* (2015-present)  
Reviewer, *InfoAge Press*  
Reviewer, *Stenhouse Press*  
Reviewer, *NHSA Dialog: A Research-to-Practice Journal for the Early Intervention Field*  
Reviewer, *Journal of Literacy Research*  
Reviewer, *Corwin Press Books*  
Reviewer, *Reading and Writing Quarterly*  
Member, National Council of Teachers of English (NCTE)  
Member, Early Childhood Educator Assembly (ECEA)  
Member, International Literacy Association (ILA)  
Member, Literacy Research Association (LRA)

### *Service to the Community and Practitioners*

Facilitator, *Literacy Coach Institute*, Northeast Vance Learning Community, 2015  
Facilitator and Visiting Literacy Coach, *Writing Workshop Institute*, Hidden Valley Elementary School, 2014-2015  
Facilitator, *Writing Workshop Institute*, Polo Ridge Elementary School, 2014-2015  
Facilitator, *Writing Workshop Institute*, Rivergate Elementary School, 2014-2015  
Organizer, 2015 UNCC/CMS Reading Conference, 2014-2015

Member, Charlotte-Mecklenburg Balanced Literacy Leadership Team, Charlotte, NC 2014-present

Board Member, Community School of Davidson, Davidson, NC 2011-present

Board Member, Corvian Community School, Huntersville, NC. 2010-2014

Lead Researcher, *Writing Across the Grades Teacher Research Project*, Community School of Davidson, 2008-2014.

Consultant, Hidden Valley Elementary School, Charlotte Mecklenburg Schools, 2012-2014.

Consultant, Nathaniel Alexander Elementary School, Charlotte Mecklenburg Schools, 2011-2013

Consultant, Pitts School Road Elementary School, Cabarrus County Schools, 2011-2013.

Consultant, US Department of Education: Small Business Innovation Research Program. Project Title: *iRead: Using mobile device apps to promote the language and literacy development of preschoolers*. 2009-2010.

Consultant, Early Childhood Educator Professional Development Project, Charlotte-Mecklenburg Schools, 2006-2009.

Consultant, UNC Charlotte Writing Project, CMS Writing Institute, Summer 2008-2014.

Consultant, UNC Charlotte Writing Project, Teacher-Research, 2008-2013.

Consultant, YMCA-Charlotte, Essay Contest, 2007-2009.

## **ONGOING SCHOOL AND COMMUNITY PARTNERSHIPS**

### *Community School of Davidson*

- Independent school in the college town of Davidson
- Ongoing work establishing and maintaining a teacher-research community.
- Offering professional development and coaching in writing instruction and digital literacy

### *W.M. Irwin Elementary School*

- Rural school situated within the Cabarrus County School District.
- Sustained professional development in small group instruction.

### *Oakhurst STEAM Academy*

- Urban school in Charlotte-Mecklenburg School District.
- Sustained professional development focused on integrating literacy in the content areas.

### *Hidden Valley Elementary School*

- Urban school in Charlotte-Mecklenburg School District identified as having the largest population of children receiving free and reduced lunch amongst the 100+ schools.
- My work in this school included in-classroom coaching, professional development, and teacher-research.

*Polo Ridge Elementary School*

- Suburban school in Charlotte-Mecklenburg School District.
- Sustained professional development work focused on writing instruction.

*Rivergate Elementary School*

- Suburban school in Charlotte-Mecklenburg School District with a high percentage of English Language Learner.
- Sustained professional development work focused on writing instruction.

**EXPERTISE WORK**

2016-2017, Consultant, Charlotte Mecklenburg Schools

Served as a literacy coach expert for all Pre-kindergarten literacy coaches in Charlotte-Mecklenburg Schools. In this role, I met monthly with literacy coaches and presented expertise on the role of coaching in local schools, Head Start centers, and private preschools serving students of need.

2016-2017, Consultant, SRI International

Served as an English Language Arts expert on the KEA (Kindergarten Entrance Assessment) Grant which is supported by seven different states. Responsibilities within this work included: 1) developing a progression for the constructs of Book Orientation, Print Concepts, Letter Naming, and Writing and 2) undergirding this work with a review of the research base associated with the constructs.

2014-2015, Consultant, SRI International and the Early Assessment Grant

Served as an English Language Arts expert on the Early Assessment Grant for the Kindergarten Entry Assessment. North Carolina's award amounts to more than \$6.1 million. In addition to Arizona, other states in the consortium include Delaware, Iowa, Maine, North Dakota, Oregon, Rhode Island, Washington DC and South Carolina as a collaborating state. The grant will be used to enhance a K-3 assessment system, helping improve student outcomes and promote early learning.

2014, Consultant, SRI International and National Assessment of Education Progress Assessment

Serve as an English Language Arts expert on the NAEP assessment. Responsibilities within this work included: 1) analysis of the NAEP Framework to recognize alignment issues between the assessment and the Common Core Standards, 2) domain analysis of missing components important to understand children's reading comprehension, 3) literature reviews of various elements of literacy missing from the current NAEP assessment.

2012-2013, Consultant, SRI International

Served as an English Language Arts expert to help co-design the development and administration of a summative assessment project. This project, lasting 15 months, was administered in collaboration with the National Center and State Collaborative (NCSC) General Supervision Enhancement Grant. This project developed and implemented a plan for testing and finalizing assessment items for a valid and reliable assessment for students with significant cognitive disabilities.

## **HONORS AND AWARDS**

- 2016 Excellence in Teaching Award, College of Education at UNC Charlotte
- 2011 Excellence in Research Award, College of Education at UNC Charlotte
- 2011 Teaching Fellows, Outstanding Undergraduate Teaching Award (Nominated)
- 2011 Bonnie Cone Early-Career Professionship in Teaching Award (Nominated by Department Chair)
- 2010 Teaching Fellows, Outstanding Undergraduate Teaching Award (Nominated)
- 2005 Outstanding Graduate Teaching Award, 2004-2005 Academic Year  
The Curry School of Education at the University of Virginia
- 2005 Student Virginia Education Association (SVEA) Faculty Member of the Month
- 2005 Dr. Susan Bjork O'Brien Memorial Scholarship, University of Virginia
- 2003-2004 Barbara L. Corbin Fellowship (\$9,000), University of Virginia
- 1999-2000 Teacher of the Year; West Riverside Elementary School, Jacksonville, FL.